

1. SURVEY IDENTIFICATION

|                             |  |                      |                  |                                                                 |                               |             |  |
|-----------------------------|--|----------------------|------------------|-----------------------------------------------------------------|-------------------------------|-------------|--|
| PROJECT / SURVEY NAME       |  | SURVEY ID / REF      |                  | DATE (YYYY-MM-DD)                                               |                               | DAY OF WEEK |  |
|                             |  |                      |                  |                                                                 |                               |             |  |
| LOCATION / SITE DESCRIPTION |  |                      | ROAD / ROUTE NO. |                                                                 | STATION / CHAINAGE / KP / REF |             |  |
|                             |  |                      |                  |                                                                 |                               |             |  |
| OBSERVER / SURVEYOR         |  | WEATHER / CONDITIONS |                  | SPECIAL CONDITIONS / NOTES (e.g. construction, event, incident) |                               |             |  |
|                             |  |                      |                  |                                                                 |                               |             |  |

2. OBSERVATION SETUP

|                                                                                                                                                                                                                                                                           |  |  |  |  |  |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|
| DIRECTION / APPROACH / MOVEMENT (clearly state which traffic is being counted)                                                                                                                                                                                            |  |  |  |  |  |  |  |  |  |
| Direction / Approach:                      Carriageway:                      Lane(s) / Position:                      Facing / Looking:                                                                                                                                   |  |  |  |  |  |  |  |  |  |
| COUNT INTERVAL: <input type="checkbox"/> 5 min <input type="checkbox"/> 10 min <input type="checkbox"/> 15 min <input type="checkbox"/> 30 min <input type="checkbox"/> 60 min    Other: _____ min    Survey Period Start: _____    End: _____    (24h clock recommended) |  |  |  |  |  |  |  |  |  |

CLASSIFICATION NOTE: Classes below are a practical general scheme for manual counts. They are NOT a universal standard. Replace or redefine labels to match project specification, local agency classes, or axle-based schemes as required. Record any class definition changes in Remarks.

3. CLASSIFIED COUNT TALLY (mark tallies in cells; write numeric total for the interval at bottom of each class cell or in Total column)

| INTERVAL<br>START-END | MC / 2W<br>Motorcycle<br>Scooter | CAR / PC<br>Car, Taxi<br>Light SUV | LCV / VAN<br>Van, Pickup<br>Light Goods | BUS<br>Bus<br>Coach/Minibus | MGV / RIGID<br>Medium Goods<br>2-3 Axle Truck | HGV / ARTIC<br>Heavy / Artic<br>Multi-Axle | OTHER<br>Special<br>Unclassified | INTERVAL<br>TOTAL | NOTES /<br>INTERRUPT |
|-----------------------|----------------------------------|------------------------------------|-----------------------------------------|-----------------------------|-----------------------------------------------|--------------------------------------------|----------------------------------|-------------------|----------------------|
| Start: _____          |                                  |                                    |                                         |                             |                                               |                                            |                                  |                   |                      |
| End: _____            |                                  |                                    |                                         |                             |                                               |                                            |                                  |                   |                      |
|                       | No. _____                        | No. _____                          | No. _____                               | No. _____                   | No. _____                                     | No. _____                                  | No. _____                        |                   |                      |
| Start: _____          |                                  |                                    |                                         |                             |                                               |                                            |                                  |                   |                      |
| End: _____            |                                  |                                    |                                         |                             |                                               |                                            |                                  |                   |                      |
|                       | No. _____                        | No. _____                          | No. _____                               | No. _____                   | No. _____                                     | No. _____                                  | No. _____                        |                   |                      |
| Start: _____          |                                  |                                    |                                         |                             |                                               |                                            |                                  |                   |                      |
| End: _____            |                                  |                                    |                                         |                             |                                               |                                            |                                  |                   |                      |
|                       | No. _____                        | No. _____                          | No. _____                               | No. _____                   | No. _____                                     | No. _____                                  | No. _____                        |                   |                      |
| Start: _____          |                                  |                                    |                                         |                             |                                               |                                            |                                  |                   |                      |
| End: _____            |                                  |                                    |                                         |                             |                                               |                                            |                                  |                   |                      |
|                       | No. _____                        | No. _____                          | No. _____                               | No. _____                   | No. _____                                     | No. _____                                  | No. _____                        |                   |                      |
| Start: _____          |                                  |                                    |                                         |                             |                                               |                                            |                                  |                   |                      |
| End: _____            |                                  |                                    |                                         |                             |                                               |                                            |                                  |                   |                      |
|                       | No. _____                        | No. _____                          | No. _____                               | No. _____                   | No. _____                                     | No. _____                                  | No. _____                        |                   |                      |

Tally convention: Use vertical strokes ( | ) grouped in fives (|||| with diagonal). Write the numeric count for the interval in the 'No.' line at the bottom of each class cell. Interval Total = sum of class counts for that interval.

Survey ID / Ref: \_\_\_\_\_ Location: \_\_\_\_\_ Date: \_\_\_\_\_ Direction/Approach: \_\_\_\_\_

3. CLASSIFIED COUNT TALLY (continued)

| INTERVAL<br>START-END      | MC / 2W<br>Motorcycle<br>Scooter | CAR / PC<br>Car, Taxi<br>Light SUV | LCV / VAN<br>Van, Pickup<br>Light Goods | BUS<br>Bus<br>Coach/Minibus | MGV / RIGID<br>Medium Goods<br>2-3 Axle Truck | HGV / ARTIC<br>Heavy / Artic<br>Multi-Axle | OTHER<br>Special<br>Unclassified | INTERVAL<br>TOTAL | NOTES /<br>INTERRUPT |
|----------------------------|----------------------------------|------------------------------------|-----------------------------------------|-----------------------------|-----------------------------------------------|--------------------------------------------|----------------------------------|-------------------|----------------------|
| Start: _____<br>End: _____ | _____<br>_____<br>No. _____      | _____<br>_____<br>No. _____        | _____<br>_____<br>No. _____             | _____<br>_____<br>No. _____ | _____<br>_____<br>No. _____                   | _____<br>_____<br>No. _____                | _____<br>_____<br>No. _____      |                   |                      |
| Start: _____<br>End: _____ | _____<br>_____<br>No. _____      | _____<br>_____<br>No. _____        | _____<br>_____<br>No. _____             | _____<br>_____<br>No. _____ | _____<br>_____<br>No. _____                   | _____<br>_____<br>No. _____                | _____<br>_____<br>No. _____      |                   |                      |
| Start: _____<br>End: _____ | _____<br>_____<br>No. _____      | _____<br>_____<br>No. _____        | _____<br>_____<br>No. _____             | _____<br>_____<br>No. _____ | _____<br>_____<br>No. _____                   | _____<br>_____<br>No. _____                | _____<br>_____<br>No. _____      |                   |                      |
| Start: _____<br>End: _____ | _____<br>_____<br>No. _____      | _____<br>_____<br>No. _____        | _____<br>_____<br>No. _____             | _____<br>_____<br>No. _____ | _____<br>_____<br>No. _____                   | _____<br>_____<br>No. _____                | _____<br>_____<br>No. _____      |                   |                      |
| Start: _____<br>End: _____ | _____<br>_____<br>No. _____      | _____<br>_____<br>No. _____        | _____<br>_____<br>No. _____             | _____<br>_____<br>No. _____ | _____<br>_____<br>No. _____                   | _____<br>_____<br>No. _____                | _____<br>_____<br>No. _____      |                   |                      |

4. PERIOD TOTALS & RECONCILIATION

SUM OF ALL INTERVALS (write the total for each class across the full survey period, then Grand Total)

| MC / 2W | CAR / PC | LCV / VAN | BUS   | MGV / RIGID | HGV / ARTIC | OTHER | GRAND TOTAL |
|---------|----------|-----------|-------|-------------|-------------|-------|-------------|
| _____   | _____    | _____     | _____ | _____       | _____       | _____ | _____       |

RECONCILIATION CHECK: Sum of class period totals = Grand Total? [ ] Yes [ ] No (investigate) | Sum of Interval Totals = Grand Total? [ ] Yes [ ] No  
Any discrepancy must be investigated and explained in Remarks before data entry.

5. INTERRUPTIONS, INCOMPLETE INTERVALS & FIELD REMARKS

Record: time of interruption / incomplete interval, duration, reason (e.g. weather, incident, equipment, observer break), affected intervals, and any unusual traffic events or conditions. Be specific for later audit.

6. VERIFICATION & SIGN-OFF

Observer Initials / Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Checked / Verified By: \_\_\_\_\_ Date: \_\_\_\_\_  
Data Entry / Digitization By: \_\_\_\_\_ Date: \_\_\_\_\_ Any residual issues or data quality notes: \_\_\_\_\_

LIMITATIONS & USE NOTES

- This is a general professional field-recording template. Vehicle classification schemes, interval lengths, and survey methodology vary by country, road authority, project specification and study purpose.
- Always follow the controlling project brief or local agency instructions. Redefine class headers if required. Do not treat the printed class names as an official or universal standard.
- Designed for mid-block or directional segment counts. Not a turning-movement count (TMC) form. For intersection turning movements use a purpose-designed TMC sheet.